

# English Language Arts Standards » Writing » Kindergarten

[PRINT THIS PAGE](#)

## Standards in this strand:

[CCSS.ELA-LITERACY.W.K.1](#)

[CCSS.ELA-LITERACY.W.K.2](#)

[CCSS.ELA-LITERACY.W.K.3](#)

[CCSS.ELA-LITERACY.W.K.4](#)

[CCSS.ELA-LITERACY.W.K.5](#)

[CCSS.ELA-LITERACY.W.K.6](#)

[CCSS.ELA-LITERACY.W.K.7](#)

[CCSS.ELA-LITERACY.W.K.8](#)

[CCSS.ELA-LITERACY.W.K.9](#)

[CCSS.ELA-LITERACY.W.K.10](#)

### Text Types and Purposes:

[CCSS.ELA-LITERACY.W.K.1 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/K/1/\)](http://www.corestandards.org/ELA-LITERACY/W/K/1/)

Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., *My favorite book is...*).

[CCSS.ELA-LITERACY.W.K.2 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/K/2/\)](http://www.corestandards.org/ELA-LITERACY/W/K/2/)

Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

[CCSS.ELA-LITERACY.W.K.3 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/K/3/\)](http://www.corestandards.org/ELA-LITERACY/W/K/3/)

Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

### Production and Distribution of Writing:

[CCSS.ELA-LITERACY.W.K.4 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/K/4/\)](http://www.corestandards.org/ELA-LITERACY/W/K/4/)

(W.K.4 begins in grade 3)

[CCSS.ELA-LITERACY.W.K.5 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/K/5/\)](http://www.corestandards.org/ELA-LITERACY/W/K/5/)

With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

[CCSS.ELA-LITERACY.W.K.6 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/K/6/\)](http://www.corestandards.org/ELA-Literacy/W/K/6/)

With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

### **Research to Build and Present Knowledge:**

[CCSS.ELA-LITERACY.W.K.7 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/K/7/\)](http://www.corestandards.org/ELA-Literacy/W/K/7/)

Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

[CCSS.ELA-LITERACY.W.K.8 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/K/8/\)](http://www.corestandards.org/ELA-Literacy/W/K/8/)

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

[CCSS.ELA-LITERACY.W.K.9 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/K/9/\)](http://www.corestandards.org/ELA-Literacy/W/K/9/)

(W.K.9 begins in grade 4)

### **Range of Writing:**

[CCSS.ELA-LITERACY.W.K.10 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/K/10/\)](http://www.corestandards.org/ELA-Literacy/W/K/10/)

(W.K.10 begins in grade 3)

<sup>1</sup> These broad types of writing include many subgenres. See Appendix A for definitions of key writing types.